Εv	Director Evaluation by Staff Director Date			K E Y How often observed: C—Consistently F—Frequently O—Occasionally N—Never	
Est	ablishing a Healthy				
	ganizational Culture	С	F	0	N
1.	Emphasizes reflection and thinking more than rules				
2.	Offers clarity on expectations and professional ethics				
3.	Encourages vision building and innovation				
4.	Responds to needs for resources				
5.	Creates working conditions conducive to providing quality care for children				
6.	Is pro-active on issues of diversity				
7.	Views problems as opportunity for creativity				
8.	Creates collegiality and desire for collaboration				
9.	Is fair and equitable in recognition and reward systems				
10.	Actively involves staff in decision making				
11.	Ensures that policies are clear and current				
12.	Has clear systems and procedures				
	ments on specific aspects of the organizational c help you thrive or improvements you want to see				
Bei	ing Available and Supportive				I
1.	Keeps staff informed of whereabouts when not in office	С	F	0	N
2.	Offers assistance in addressing needs of individual children				
3.	Is available for help with curriculum ideas				
4.	Supports staff in working with parents				
5.	Offers thoughtful listening and problem solving				
6.	Advocates for staff and encourages them to advocate for self				
	ments on specific ways you feel supported ant additional support:				

เวก	mmunity Building	С	F	0	N
			•		- 14
1.	Actively seeks feedback and makes use of suggestions				
2.	Creates safety and ease for people to express themselves				
3.	Maintains balance in meeting individual and group needs				
4.	Keeps everyone informed in timely fashion				
5.	Encourages respect for differences and negotiating conflicts				
6.	Creates meaningful celebrations of achievements				
	munications and community building:				
0	aching and Mentoring	С	F	0	N
	Actively develops leadership in others	C	Г	U	IV
	Involves each staff member in a professional development plan				
2.	Involves each staff member in a professional development plan				
2.	Offers options and resources for learning and growing				
2.	Offers options and resources for learning and growing Coaches teachers in a manner consistent with what is desirable for children (i.e. builds on strengths and interests, offers choices,				
 2. 3. 4. 	Offers options and resources for learning and growing Coaches teachers in a manner consistent with what is desirable for children (i.e. builds on strengths and interests, offers choices, opportunities to practice)				
 2. 3. 4. 5. 	Offers options and resources for learning and growing Coaches teachers in a manner consistent with what is desirable for children (i.e. builds on strengths and interests, offers choices, opportunities to practice) Creates systems for reflection and peer collaboration				
2. 3. 4. 5. 6.	Offers options and resources for learning and growing Coaches teachers in a manner consistent with what is desirable for children (i.e. builds on strengths and interests, offers choices, opportunities to practice)				

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